

## TAKING OVER OF THE BANGALORE-ANEKAL ROAD VIA BEGUR, KOPPA UNDER THE PUBLIC WORKS DEPARTMENT.

\*Q.—1035. Sri J. C. RAMASWAMY REEDY (Anekal).—

Will the Government be pleased to state :—

(a) whether they are aware that the Bangalore-Anekal Road via Begur, Koppa is in a bad condition ;

(b) if so, whether they intend taking over this road under the Public Works Department ?

A.—Sri T. SUBRAMANYA (Minister for Development and Local Self-Government).—

(a) Yes.

(b) This suggestion will be considered at the time of transferring roads to the Public Works Department for maintenance in future.

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### PAPERS LAID ON THE TABLE

#### PART II OF REPORT OF PUBLIC ACCOUNTS COMMITTEE ON APPROPRIATION AND FINANCE ACCOUNTS OF THE GOVERNMENT OF MYSORE FOR 1958-59 AND THE AUDIT REPORT.

Sri MOHAMED ALI (Gulbarga).—Sir, I as Chairman of the Public Accounts Committee, beg to lay on the Table Part II of the Report of the Public Accounts Committee on the Appropriation and Finance Accounts of the Government of Mysore for 1958-59 and the Audit Report thereon.

MR. SPEAKER.—Part II of the Report of the Public Accounts Committee is laid on the Table.

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### MEMBER'S REPRESENTATION

Sri J. B. MALLARADHYA.—I wrote a letter to the Hon'ble Speaker; It is more than 15 days ago that I brought to your notice the wrong answers furnished by the Vice-Chancellor of the University to questions which I raised on the floor of the House and it is more than 15 days since I made the request to the Honourable Speaker to have the matter examined and make the Education Minister make a statement on the floor of the House after verification. I produced even the authorized records to prove what the Vice-Chancellor.....

MR. SPEAKER.—Apart from the merits of the case, I have received the reply of the Education Minister ; and I am looking into it. After all, this question cannot be raised on the floor of the House. After getting the reply from the Government, I will convince myself as to whether the reply given by the Government is correct or not and then I will communicate.